THE EUROPEAN FRAMEWORK FOR THE DIGITAL COMPETENCE OF EDUCATORS

Teachers need a broad set of competences to address the challenges learners face in an increasingly digital world.

A conceptual framework, the European Framework for the Digital Competence of Educators (DigCompEdu), has been developed by the European Commission to describe and provide a common reference to what it means for educators to be digitally competent.

The European Framework for the Digital Competence of Educators:
- captures and describes educator-specific digital competences by proposing 22 key competences organized in 6 areas
- proposes a progression model outlining 6 proficiency levels to help educators assess and develop their digital competences
- aims to provide a general reference frame for the development of digital competence models and tools

The framework maps educators’ key digital competences in three domains:
- using digital technologies and tools within educators’ professional contexts (collaborate with colleagues, learners and parents and support professional development)
- using digital technologies and tools to enhance educators’ pedagogical competences
- facilitating learners build their digital competences so that they can use technology in confident, critical and creative ways

SELF-REFLECTION TOOL FOR EDUCATORS’ DIGITAL COMPETENCE

There is a growing interest in using self-reflection tools to help teachers develop their digital competences.

The added value of DigCompEdu
- responds to new pedagogical needs and trends
- offers a common language to facilitate dialogue and exchange of good practice
- provides a reference point for educators regarding their use of digital technologies

FIND OUT MORE
https://ec.europa.eu/educators-go-digital

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