# Good practices and resources to improve the utility of research data in regulatory assessments

EC-Joint Research Centre, Karolinska Institutet, Stockholm University

Webinar, 31 January 2024



# Agenda

#### 15:00-15:45 Presentations

The challenge of using (non-standard) research data in regulatory assessments and the OECD initiative (Antonio Franco, JRC, OECD WPHA Expert Group on research data)

Experience and contributions from the SciRAP initiative (Anna Beronius, Karolinska Institutet, OECD WPHA Expert Group on research data)

Enabling innovation: from data science research to regulatory application (Philippe Rocca-Serra, University of Oxford, Molecular data production and management of PrecisionTox)

PARC perspective (Iseult Lynch, University of Birmingham, co-lead of PARC WP7 on FAIR data)

15:45-16:30 Q&A and discussion



#### Academic Research data

- · hazard, exposure and risk assessment data
- generated by scientists from academia, public and private research institutes, industry or NGOs
- published in peer-reviewed scientific literature, curated databases and grey literature

#### Typically:

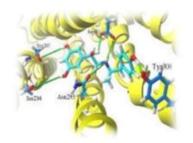
- · data not carried out specifically to inform assessments
- non-standard (non-guideline) experimental (animal and nonanimal) or computational methods

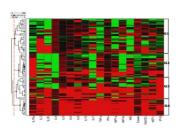
Data requirements

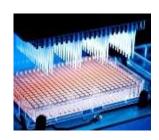
Hazard assessments

Exposure assessment

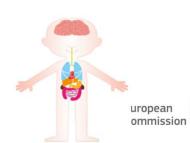
Risk assessments



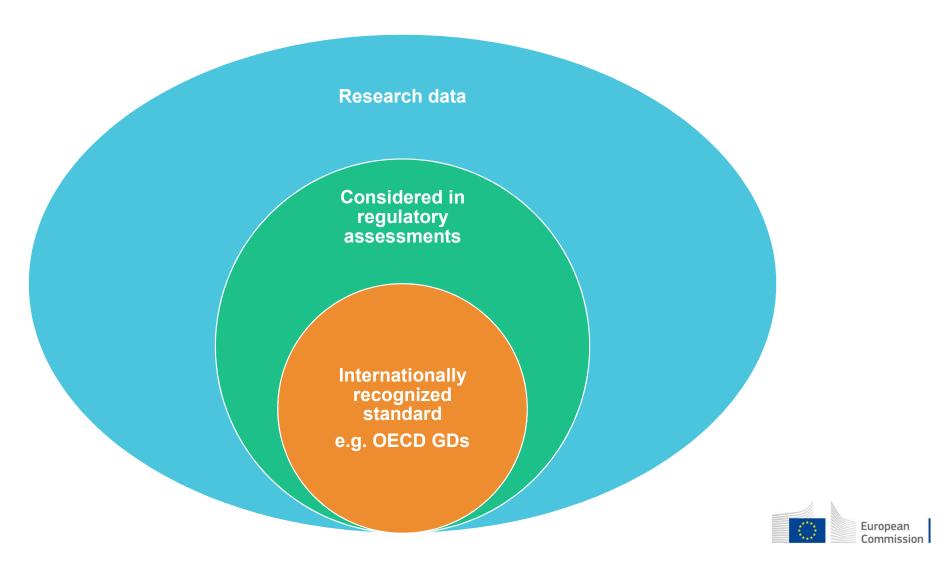


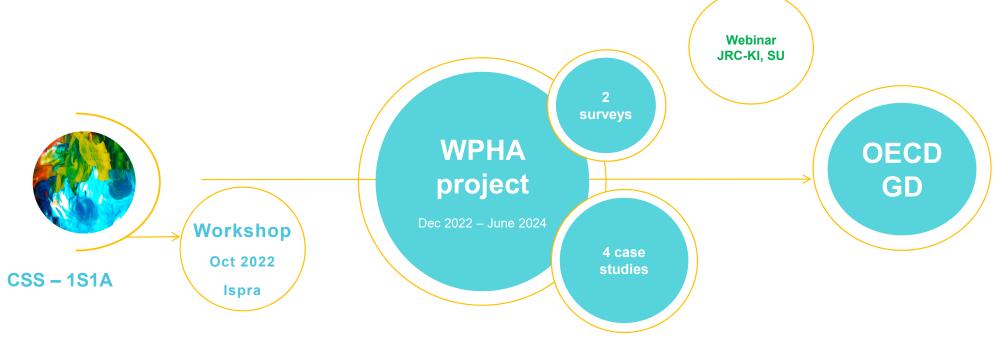






.... need to consider all available scientific data...







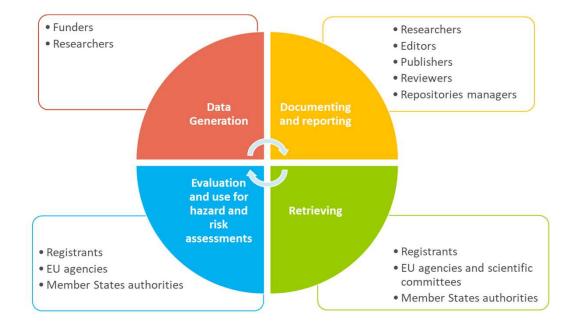








- Production and reporting of nonstandard data for regulatory consideration
- 2. Principles and approaches for the identification, selection and evaluation of research data (incl. case studies)
- 3. Recommendations for harmonisation data evaluation, extraction and reporting





## Webinar objectives

- raise awareness of the policy challenge and of the related OECD WPHA initiative
- collect inputs from researchers active in the development of good practice, reporting standards or data management solutions
- engage scientists in supporting the implementation of the guidance



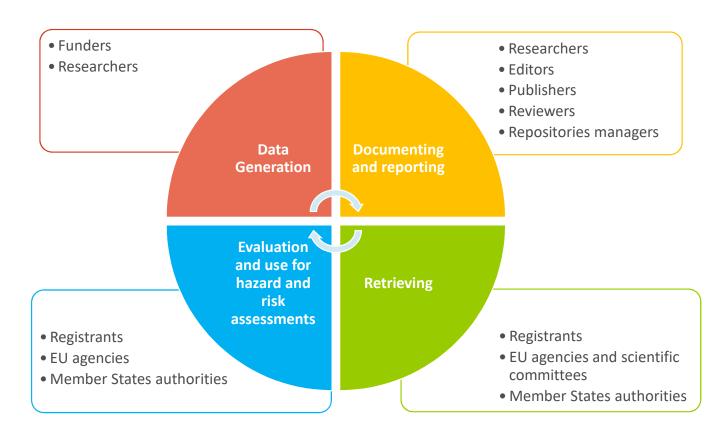




## Extra slides



# The life cycle of academic data

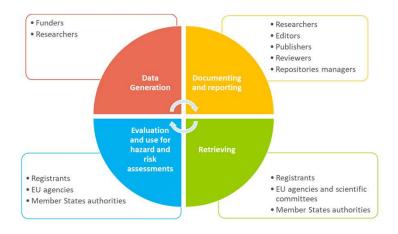






Researchers know what is expected for regulatory consideration and the available resources to implement good practice

**Funders** (e.g. DG-RTD) refer to GD when defining requirements in research calls



Journals (publishers, editors, reviewers) and data repository managers refer to GD to implement publication policy for increased regulatory impact

Assessors (registrants, public authorities) across sectors and jurisdictions share approaches and exchange outcomes of screening and evaluation workflows

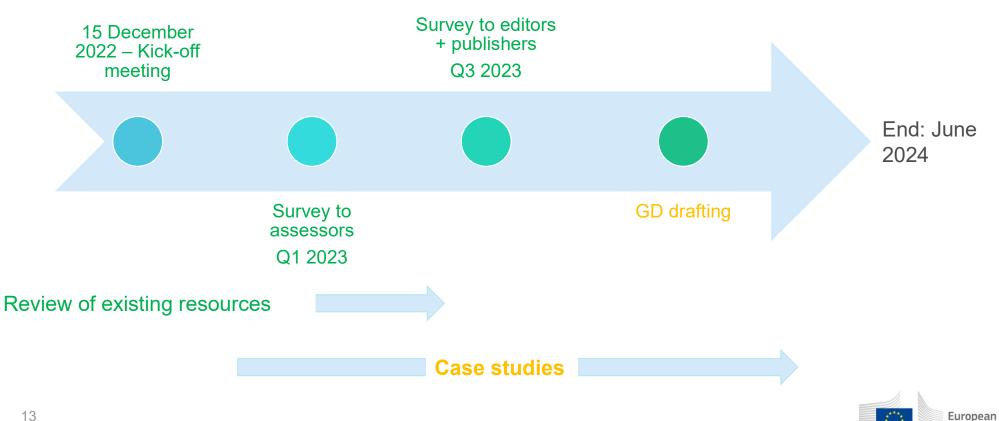


# Proposed case studies

- Characterising human health evidence for 500+PFAS: interoperability of workflows (US EPA)
- Identification of an endocrine disruptor in the EU regulatory context (EC-JRC, SE Karolinksa Institute, EFSA)
- Harmonization of an evaluation system for the use of scientific ecotoxicity data in risk assessment (CH BAFU, DE UBA)
- Literature review by applicant for the Renewal Assessment Report (RAR) of fenamiphos (EFSA)



# Project timeline



Commission

## Surveys

Use of Academic Data in the Regulatory Assessment of Chemicals

OECD\_AcademicData

#### Target: assessors

#### **Objectives**

- Understand current practice
- Complete mapping of existing resources (GD, part 1)
- Consider assessor's needs and suggestions for the GD (part 2, incl. case studies)

Completed in Q2 2023 <u>EU survey results</u> (91 answers)

#### Publication of Academic Data for Regulatory Use

OECI

WPHA\_Survey\_Publication\_Academic\_Data\_Regulatory\_Use

# Target: research funders, publishers, editors and data repository managers

#### **Objectives**

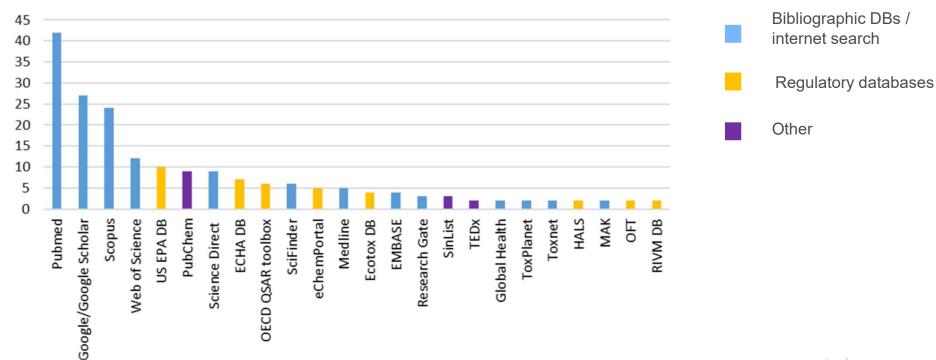
 Engage stakeholders in the initiative and especially in the Implementation of the GD

Completed in Q4 2023 <u>EU survey results</u> (16 answers)



#### Survey to assessors

#### What tools do you use to access academic data?





#### Survey to assessors

### What guidance/tools do you use to assess quality for incusion of academic data in your assessments?

